Findings of the 2015 Workshop on Statistical Machine Translation

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 - Automatic metrics are useful for development, but must be grounded in **human evaluation** of system output
- How to compute it?
 - Adequacy / fluency, sentence ranking, constituent ranking, constituent OK, sentence comprehension

Metric / Year	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15
Adequacy / fluency	•	۲								
Sentence ranking		۲	۲	۲	٠	•	۲	۲		
Constituent ranking		٠								
Const OK (Y/N)			۲							
Sentence comprehension				٠	٠					

slide due to Ondrej Bojar

Metric / Year	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15
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Sentence Ranking



https://github.com/cfedermann/Appraise/

• Innovation: rank distinct outputs instead of systems



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 Then, distribute rankings across systems:

• Innovation: rank distinct outputs instead of systems



 Then, distribute rankings across systems:

 $\begin{array}{l} A>B, A=F, A>H, A<J\\ B< F, B< H, B<J\\ F>H, F<J\\ H< J\end{array}$

→ System Ranking

 Pairwise sentence rankings are aggregated and used to compute the system ranking

Herbrich et al. (2006)



Hopkins & May (2013), Sakaguchi et al. (2014)

→ System Ranking

- Pairwise sentence rankings are aggregated and used to compute the system ranking
- As with WMT14, we used TrueSkill Herbrich

Herbrich et al. (2006)

 Online method, maintains a Gaussian for each system



- Updates means as games are played
- Updates proportional to the outcome surprisal

Hopkins & May (2013), Sakaguchi et al. (2014)

Clustering

- A total system ranking is somewhat bogus
 - Lots of similar approaches, same underlying tech
 - Cycles present (Lopez, WMT 2012)
- Instead, compute partial orders, or clusters:
 - Compute rank of each system over 1,000 bootstrapresampled folds
 - Throw out top and bottom 25 ranks, collect ranges
 - Groups systems by non-overlapping ranges

Koehn (IWSLT 2013)

Participation

- 68 entries from 24 institutions
- +7 anonymized commercial, online, and rule-based systems
 - New! Finnish

Participation

ABUMALRAN

68 entries from 24 institutions +7 anonymized commercial, online, and Karlsruhe Institute of Technology rule-based systems New! Finnish TECHNISCHE ITAT IEN Universität Stuttgart 澳門大學 Limsi UNIVERSIDADE DE MACAU UNIVERSITY OF MACAU **PROMT**[®] Aalto University RINTHAACHEN LINIVERSITY RADRICE RESERRCH LABOR Université 🇰 Carnegie Mellon de Montréal Deutsch Forschu **University** PRO für Künsuicne Intelligenz GmbH TRANSLATOR

Data collected

• 137 trusted annotators



Pairwise judgments (thousands)

Punctuation was ignored in collapsing

statmt.org/wmt15/results.html

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Comparison with BLEU



Results

Czech–English

cluster	constrained	not constrained
1		online-B
2	uedin-jhu	
3	uedin-syntax, montreal	
4		online-A
5	cu-tecto	
6	tt-bleu-mira-d, tt-illc-uva, tt- bleu-mert, tt-afrl, tt-usaar-tuna	
7	tt-dcu, tt-meteor-cmu, tt-bleu- mira-sp, tt-hkust-meant, illinois	

English-Czech

cluster	constrained	not constrained
1		cu-chimera
2	uedin-jhu	online-b
3	montreal	
4		online-a
5	uedin-syntax	
6	cu-tecto	
7		commercial1
8	tt-dcu, tt-afrl, tt-bleu-mira-d	
9	tt-usaar-tuna	
10	tt-bleu-mert	
11	tt-meteor-cmu	
12	tt-bleu-mira-sp	

Russian–English

cluster	constrained	not constrained
1		online-g
2		online-b
3	afrl-mit-pb, afrl-mit-fac, afrl-mit- h, limsi-ncode, uedin-syntax, uedin-jhu	promt-rule, online-a
4	usaar-gacha	
5	usaar-gacha	
6		online-f

English-Russian

cluster	constrained	not constrained
1		promt-rule
2		online-g
3		online-b
4	limsi-ncode	online-a
5	uedin-jhu	
6	uedin-syntax	
7	usaar-gacha	
8	usaar-gacha	
9		online-f

German–English

cluster	constrained	not constrained
1		online-b
2	uedin-jhu, uedin-syntax, kit	online-a
3	rwth, montreal	
4	illinois	dfki, online-c
5		online-f
6	macau	online-e

English–German

cluster	constrained	not constrained
1	uedin-syntax, montreal	
2		prompt-rule, online-a
3		online-b
4	kit-limsi	
5	uedin-jhu, kit, cims	online-f, online-c
6		dfki, online-e
7	uds-sant	
8	illinois	
9	ims	

French–English

cluster	constrained	not constrained
1	limsi-cnrs, uedin-jhu	online-b
2	macau	online-a
3		online-f
4		online-e

English–French

cluster	constrained	not constrained
1	limsi-cnrs	
2	uedin-jhu	online-a, online-b
3	cims	
4		online-f
5		online-e

Finnish–English

cluster	constrained	not constrained
1		online-b
2	abumatran-comb, uedin- syntax, illinois	promt-smt, online-a, uu, uedin-jhu
3	abumatran-hfs	
4	montreal	
5	abumatran	
6	sheff-stem	limsi, sheffield

English–Finnish

cluster	constrained	not constrained
1		online-b
2		online-a
3		UU
4		abumatran-comb
5	abumatran-comb	
6	aalta, uedin-syntax	abumatran
7	cmu	
8	chalmers	

Looking forward

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• Pilot: return to direct evaluation (Graham et al., 2015)

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- Pilot: return to direct evaluation (Graham et al., 2015)
- Potential advantages:
 - Direct measure of the pursued quality
 - Conceptually simpler?
 - O(n) instead of O(n²)
 - More statistically significant pairwise cmps.